



What is Time to Read?



Time to Read (T2R) is a reading enhancement programme, developed and operated by The Schools' Business Partnership, for second class primary school students to assist them:

- Increase their enjoyment of reading

- Increase confidence in reading

- Improve and encourage self-discovery

- Improve fluency and comprehension when reading

Key Feature

- A key component of the T2R programme is the provision of books, chosen by literacy experts and the individual schools and funded by the partnering company, which aims to enable pupils to discover a personal taste in books and to expand their interest in a range of genres. A wide variety of fiction, non-fiction, informational text and poetry is provided to each school for use in the T2R programme.

Schedule

- 2 Reading Terms: September – December *and* January – May
- Minimum of 20 reading weeks in school
- 10 Volunteer Readers from the company are paired yielding two groups of 5 readers. Each group completes 6 weeks in Reading Term 1 & 6 weeks in Reading Term 2 to cover all reading and alternative sessions

Reading Sessions

- 1 hour reading per week during school day.
- Garda vetted volunteers are allocated 2 children, reading for 25-30 minutes consecutively with each child per week

Other Sessions

- 1 library visit per Reading Term – 1.5 hours per visit excluding travel time
- Children, Teachers, Parents & Readers invited to attend
- 1 company visit - company hosts Student Group & Teachers for a 2 hour visit to the company

Training & Support

- Volunteer Readers attend a mandatory 2.5 hour training session before the programme commences. Attendance by the School Principal and/or Class Teacher is required for part of this meeting.
- 1.5 hour support meeting for all Volunteer Readers in each Reading Term with the Class Teacher and/or Principal in attendance.

Evaluation

- School participation in and support for on-going evaluation to include provision of pupil profiles (reading score, reasons for inclusion in programme, any relevant factors to consider), monitoring and reporting of student feedback on all aspects of T2R, completion of evaluation documents and other evaluation tasks as required.

Room & Facilities:

- A dedicated reading space, separate from the normal classroom facility, must be allocated for reading sessions which facilitates all readers and students reading in their paired groupings with minimum distraction. The T2R books must be stored separately from general reading material for their specific use on the T2R programme.

T2R visit to Dalkey Library



Parent and child engrossed



For further information on this
programme please contact:
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For more information check out

- <http://www.bitc.ie/schools-business-partnership/programme-for-primary-schools/>

Thank you

