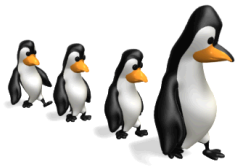
CURRICULUM TEAMS

'LEADING TEACHING AND LEARNING'

INTRODUCTION



- History of In School Management
- Initial focus on administrative tasks / lack of curriculum planning culture
- Married to seniority status of staff
- Gradual changes to appointment process – merit /ability
- Introduction of revised curriculum - cpd model - school development planning -curricular and organizational planning.
- Expansion / Restructuring of Posts - Curricular/Pastoral/Administrative
- Curriculum Leadership /Distributed Leadership / 'Learning' Culture
- Curriculum/Subject teams
- 2008 Forward - Coping with Moratorium

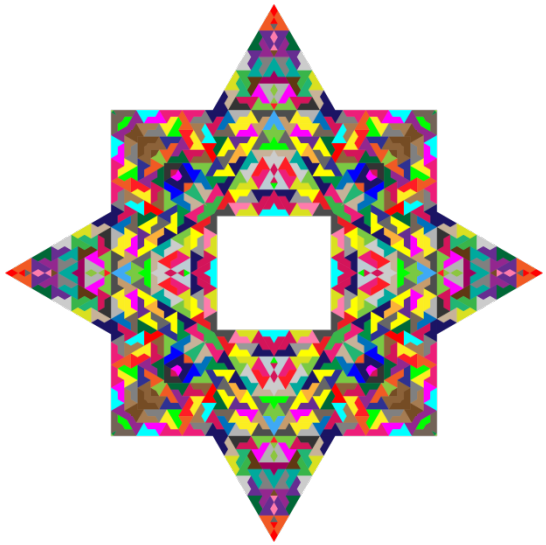
SETTING UP YOUR TEAMS

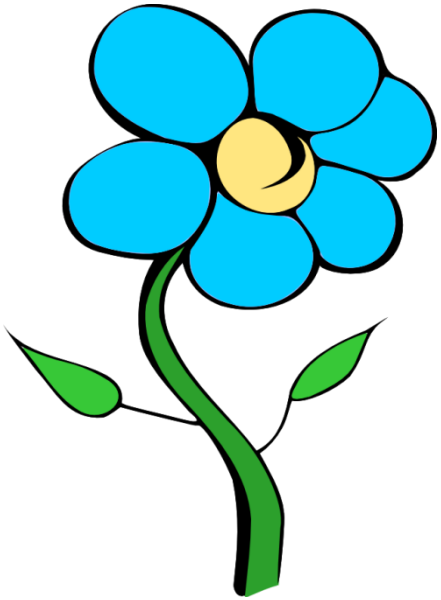
- Eleven Curricular areas. – Drama , English, Gaeilge , Geography, History, Physical Education, Maths, Music, Science, S.P.H.E., Visual Arts.
- (plus ICT which impacts on all) (plus Religion in faith schools)
- Have a minimum number of staff per team and ideally, representative of class levels/support teams
- Select two curricular areas of interest to you at the start of school year.
- Insert curriculum slot in all staff meetings apart from September.
- Organise in-school planning time (large school – physical) small school (online) within the school day.
- 30 min presentation at staff meeting on useful methodologies/ideas/resources at each class level (by the curriculum team)

BENEFITS TO THE SCHOOL

- Whole staff participation
- Sharing good practice / developing ‘ideas bank’
- No ‘us and them’ (postholders /non-postholders)
- Leading curriculum at the centre (seen as priority) / curriculum balance
- Horizontal and vertical curriculum planning /keeps all teachers up to speed
- Internal accreditation
- Experience of presenting to whole staff
- Working as part of a team
- Opportunity to develop curriculum expertise / pursue curricular interest
- Fosters external curriculum links / cpd

SAMPLE : VISUAL ARTS - STAFF MEETING - OCTOBER 15





TIPS (1) /CREATIVE IDEAS FOR VISUAL ARTS

- 1. Vary your display - in shape/size/background. Cut your artwork into strips/ squares triangles , space and mount on sugar paper . Let each child make and decorate their own A3 portfolio as an art lesson.
- 2. Mix the media – work on an interesting paint background for one lesson and add an oil pastel/charcoal drawing on top the following week. Use Indian links and roll over your page. When it dries colour the in-between areas with pastel/ chalks .
- 3. Applique – Add beads/jewels / etching to clay work, weave pipe cleaners and fabric through hessian.
- 4. Texture – Add texture to paint work by adding salt for grit, icing sugar for a 'bleeding' effect,sand/porridge for interesting beaches, mountains etc
- 5. Tools – use a comb , a toothbrush, a blunt knife, cotton buds, pai to scrape, splash, stipple paint. Have a Drawing Box with art sheets for the early finishers.

TIPS (2)CREATIVE IDEAS FOR VISUAL ARTS

6. Re-use . When printing do extra sheets, the spare ones can be used for collage at a later date. For materials use RECREATE.IE term visits.
7. Plaster of Paris: Easy to use and fast-drying. Add crumbled chalk to the wet mixture to give a marbled effect. (DO NOT POUR DOWN SINK-CAUSES BLOCKAGE)
8. Dye materials/hessian. Leave overnight in a basin using DYLON clothes dye (available for chemists) Use transformed fabric for another lesson.
9. Look and respond . Use A3 prints /stories to generate discussion in pairs, jump into the picture, write a poem to explain the painting, you are the girl in the picture, act out what you would do, tell where you are coming from/going.
10. Relax and Enjoy - Do not rush to produce a perfect finished product. Use ICT (digital camera /tablet)to capture the construction/process. Use calming music.
11. Use 'I am an Artist ' website to learn new techniques/processes.

Visual arts should be relaxing, therapeutic and enjoyable for child and teacher!

ART BOOKS IN THE SCHOOL

PRINTING-TOOLS AND TECHNIQUES

WEAVING ON HESSION

PAINT AND COLOUR

FABRIC AND FIBRE

INK AND DRAWING

SHAPE AND SIZE

APPLIQUE TO CLAY

CURRICULUM PLANNING – SEPTEMBER 15 – JUNE 16

September – Admin

October – Visual Arts

November – ICT

December – Maths

January – SPHE (Mental Health/Wellbeing)

February – Gaeilge

March - PE

April - History

May - Geography

June - Admin