

Teachers and Principal
Recording reflections on learning
A two-way process

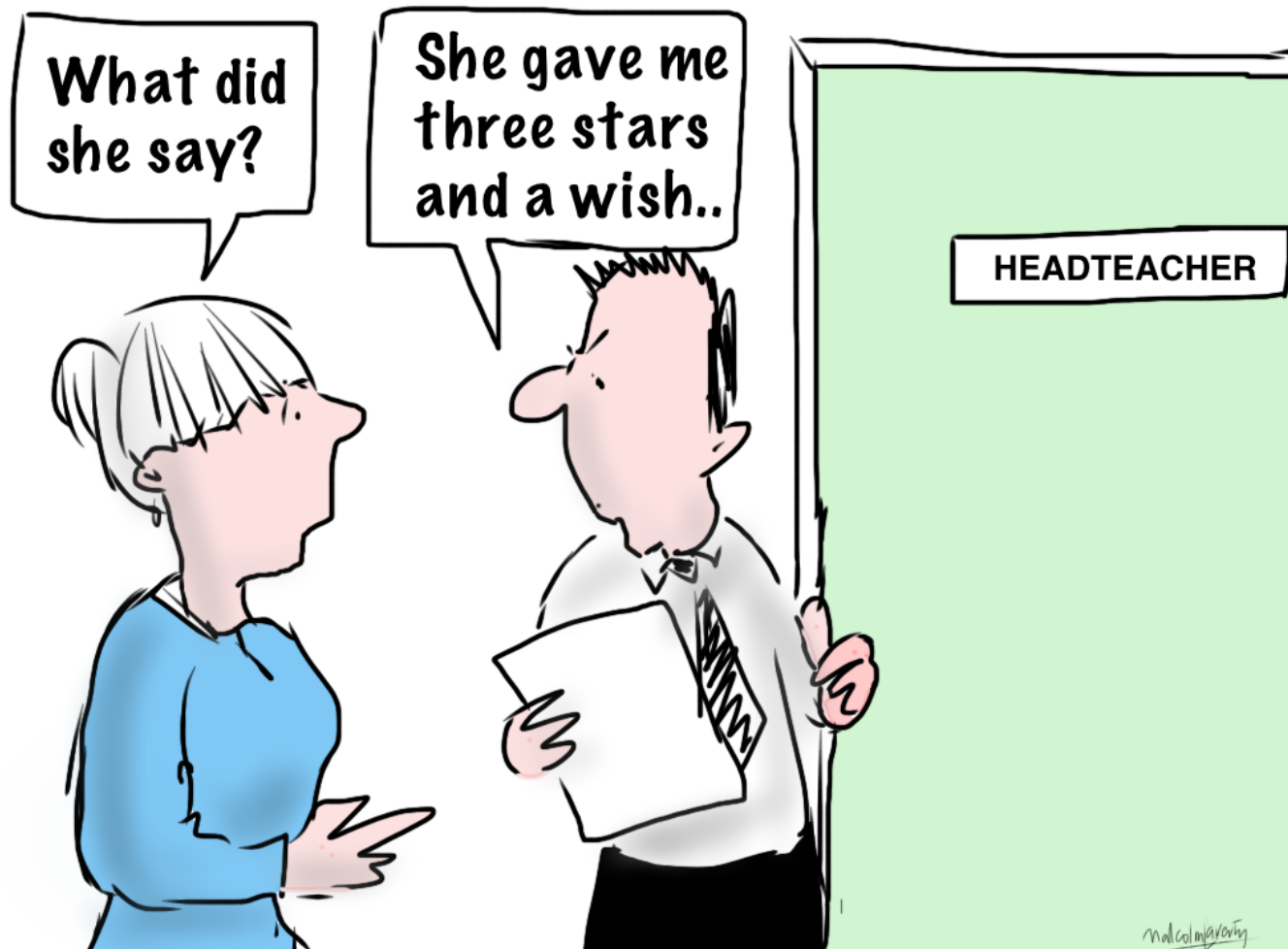
Úna Feeley, EdD

Principal since 2004 in Scoil Mhuire, Roscommon

27 teachers

A tool to share thoughts and improve practice

*“Even the best and the brightest
teachers want to be
acknowledged”* (Grady, M., 2004)



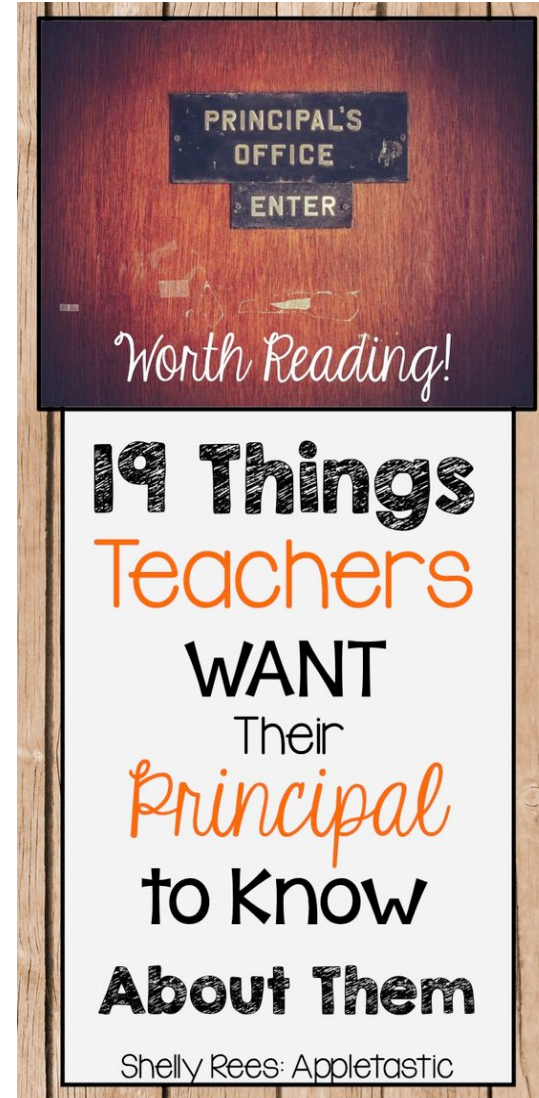
Teachers will be open with me in their reflections if they know

- doing so is safe and there will be no negative repercussions
- that sharing their reality with me will get them the support they need
- Success stories will be celebrated appropriately, with their permission
- As a result of doing so, things get done
- They will get a response



I would like the principal to know about....

- Something I am doing really well
- A child/something I am worried about
- A strategy that is working
- Something that is annoying me
- Something I am finding difficult
- An idea I have
- Something that needs improving



The positives for me...

- able to acknowledge good work with reference to specifics
- *A stitch in time saves nine*
- able to arrange targeted support when required
- When a teacher has an idea I am able to acknowledge it and if the time is right, encourage people to 'try it out/pilot it' or 'make it happen'
- I am better able to provide support/pastoral care for all in a sensitive manner

