

CURRICULUM TEAMS
'LEADING TEACHING AND LEARNING'

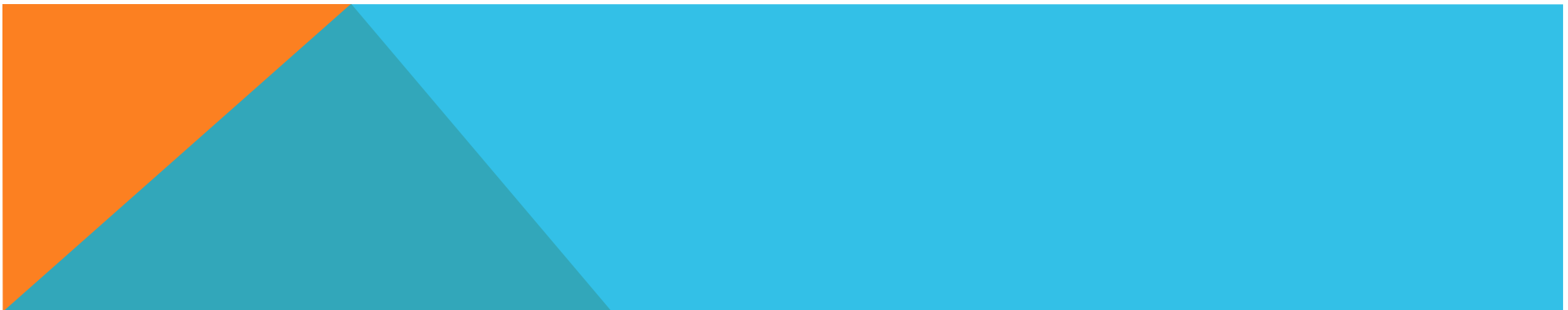
INTRODUCTION

- History of In School Management
- Initial focus on administrative tasks / lack of curriculum planning culture
- Married to seniority status of staff
- Gradual changes to appointment process – merit /ability
- Introduction of revised curriculum - cpd model - school development planning
-curricular and organizational planning.
- Expansion / Restructuring of Posts - Curricular/Pastoral/Administrative
- Curriculum Leadership /Distributed Leadership
- Curriculum/Subject teams
- 2008 Forward - Coping with Moratorium



SETTING UP YOUR TEAMS

- Eleven Curricular areas. – Drama , English, Gaeilge , Geography, History, Physical Education, Maths, Music, Science, S.P.H.E., Visual Arts.
- (plus ICT which impacts on all)
- Have a minimum number of staff per team and ideally, representative of class levels/support teams (in our school about 4 per team)
- Select two curricular areas of interest to you at the start of school year.
- Insert curriculum slot in all staff meetings apart from September.
- Organise in-school planning time (large school – physical) small school (online) within the school day.
- 30 min presentation at staff meeting on useful methodologies/ideas/resources at each class level (by the curriculum team)



BENEFITS TO THE SCHOOL

- Whole staff participation
- Sharing good practice/ideas
- No 'us and them' (postholders /non-postholders)
- Leading curriculum at the centre (seen as priority) /curriculum balance
- Horizontal and vertical curriculum planning /keeps all teachers up to speed
- Internal accreditation
- Experience of presenting to whole staff
- Working as part of a team
- Opportunity to develop curriculum expertise/pursue curricular interest
- Fosters external curriculum links / cpd

