



A COLLABORATIVE APPROACH TO LITERACY LEARNING



BY
&





Transactional Strategies Instruction (TSI)

Transactional....swapping

*Strategies....familiar reading
comprehension strategies*

*Instruction...we learn from each other
when exchanging our different
interpretations of text*

The logo features a central purple shield with a blue banner across it. The banner has the word 'TEAM' in white, and the shield has 'TSI' in orange. Surrounding the shield are eight cartoon children of diverse backgrounds. Above the children are three white stars on the left and three on the right.

What is happening in TSI?

- 3 Roles: *Leader, Strategist, Questioner*, all pupils trained in group roles
- *Real books*
- Reading at/near instructional reading level
- *Discursive Comprehension using Comprehension Strategies and Questioning Skills*
- *Vocabulary and part of speech*
- Team teaching supporting all pupils/all aspects
- Feedback - dynamic teaching and learning

Ideally...



Prior Knowledge of Reading Comprehension Strategies Pg 18

- Prediction
- Visualisation
- Connecting
- Questioning
- De-clunking



Guided Reading	TSI Reading
Group size approx 6, SEN pupils may be withdrawn	Group size 3, inclusive for SEN pupils
Teacher directed	Pupil directed, teacher supported
Teacher models reading comprehension strategies	Pupils apply reading comprehension strategies
Differentiated text?	Differentiated novels
Limited resources	Structured resources for <i>focused vocabulary learning</i> and <i>discursive questioning</i>

6 Key Elements...

TEAM

TSI

collaborative
learning

vocabulary

Reading
comprehension
strategies

TEAM

TSI

Inquiry Led
Questioning

Team
Teaching

Feedback
Systems

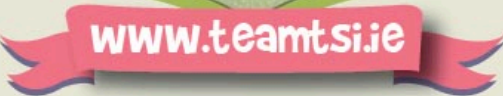
www.teamtsi.ie

A banner at the top of the slide featuring eight cartoon avatars of diverse people. In the center is a purple shield with a blue banner across it that says 'TEAM' in white, and 'TSI' in orange below it. The text 'Team TSI Resources' is overlaid on the avatars.

Team TSI Resources

www.teamtsi.ie

- **Role cards for each of three roles**
- **3 Novel packs (differentiated)-include vocabulary and discursive questioning resources**
- **Extra 'choice cards' for additional strategy practice**
- **Teacher's Book**
- **Questionnaire and focus group questions for pupils (pending)**
- **Contact details-upcoming training events etc.**

A pink ribbon banner with the website address 'www.teamtsi.ie' written in white.

www.teamtsi.ie



Does anyone
else have
a Prediction?

What has
happened
so far?

Why do you think that?
What clues are you
using to Predict?



I was thinking
about it differently
But that's a
great idea.

What is the reason
for your Prediction?

www.teamtsi.ie



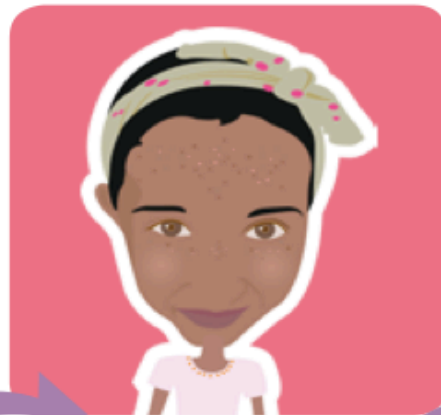
Inclusion in TSI...

TSI Pupil....

“I’m not very organised, it’s one of my targets on my plan, but my group help me so I feel like I’m getting better. Yesterday I was leader and my group told me I hadn’t forgotten a single job”



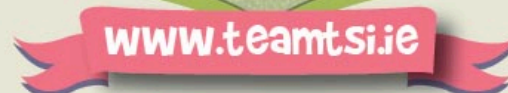
DAY ONE
I am the Leader



DAY TWO
I am the Strategist



DAY THREE
I am the Questioner



What we found out..

TEAM

TSl

Why TSl?

TSl supports self-directed, independent, peer led engagement by pupils with text. This project's research findings (Love, 2013) evidenced:

- ★ Improved standardised test scores for reading for the majority of pupils over one academic year.
- ★ Increased pupil confidence in reading.
- ★ Improved attitudes to reading for the majority of pupils including SEN pupils.
- ★ Improvements in vocabulary and grammatical knowledge.
- ★ Enhanced pupil questioning skills.
- ★ Enhanced independent and reflective learning skills.
- ★ Significant improvement in pupil engagement in learning across all pupil reading ages.
- ★ Improved collaborative learning skills for the majority of pupils including SEN pupils.

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"I find it hard to visualise, pictures don't come to my brain, but my group helps me to see it. Now I have their pictures to help." Pg 18



Inviting others to talk

Looks like { Sounds like

- Nodding
 - NO barriers
 - Interested facial expression
 - Listening to listen
Not to interrupt
 - Questioning
 - Disagreeing with the idea, not the person.
- What do you think?
 - Have you any Ideas?
 - That is interesting. I thought about it in a different way
 - Can you explain your idea?



Professional Support

www.teamtsi.ie

Workshops through EC network

Individual school support over a pilot phase (6 -8 weeks) to include teaching training and planning, in-class modeling for pupils, ongoing support over the 6-8 weeks, review meeting

TSI 'Clusters' organised through EC network, where schools have established the practice

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Thank You

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