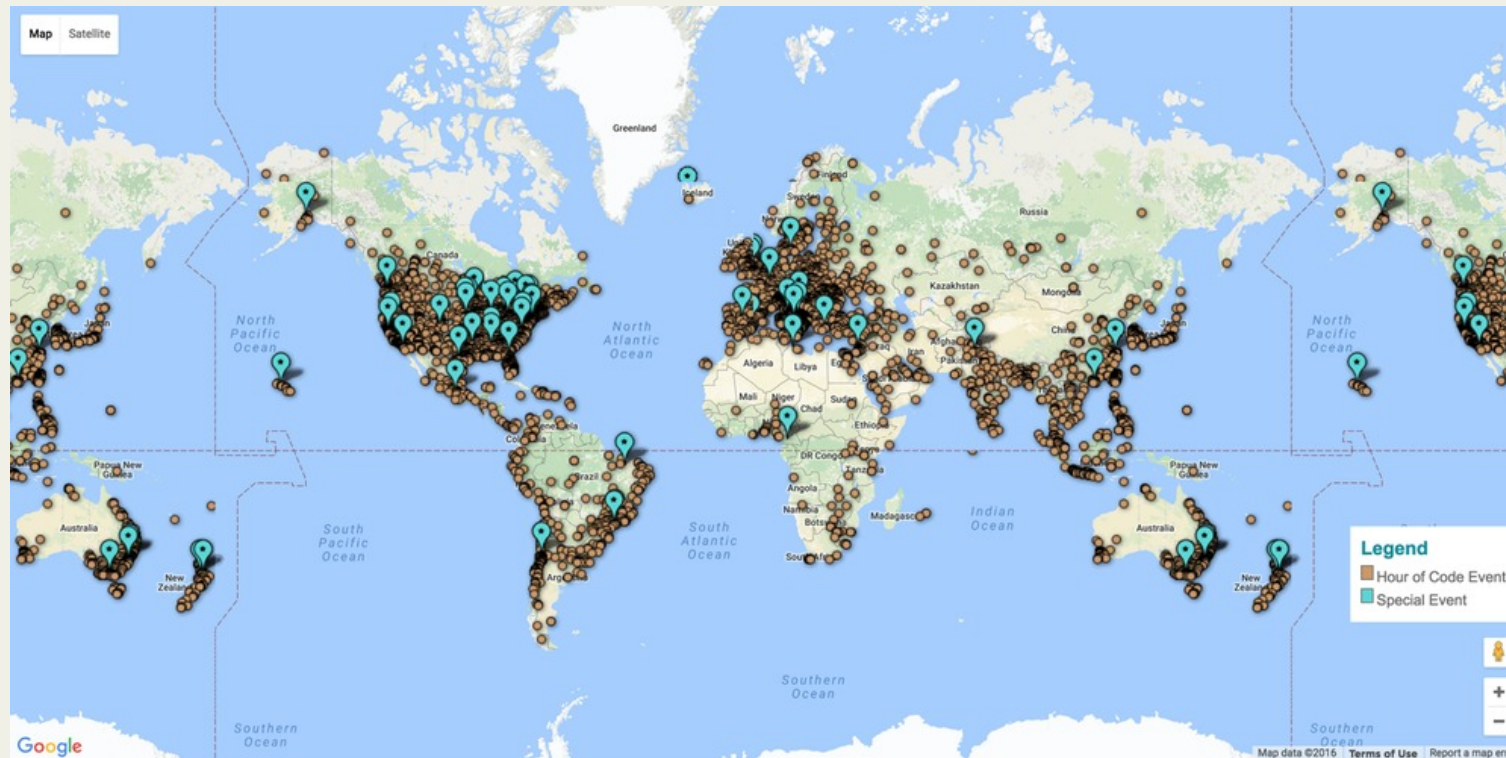


Junior Infants – 2<sup>nd</sup> Class

Hour of Code

# Hour of Code

- Global Initiative run in over 180 countries





## Infant Stations

Unplugged Activity

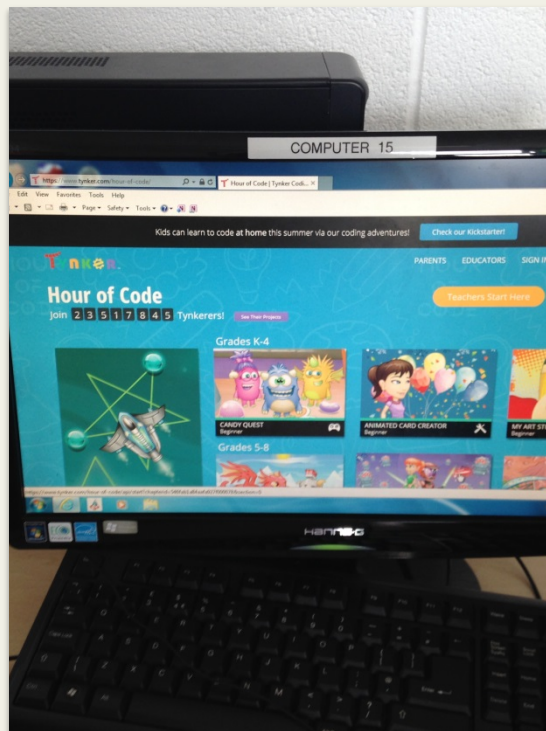


Bee Bot robots



2 X Lego game



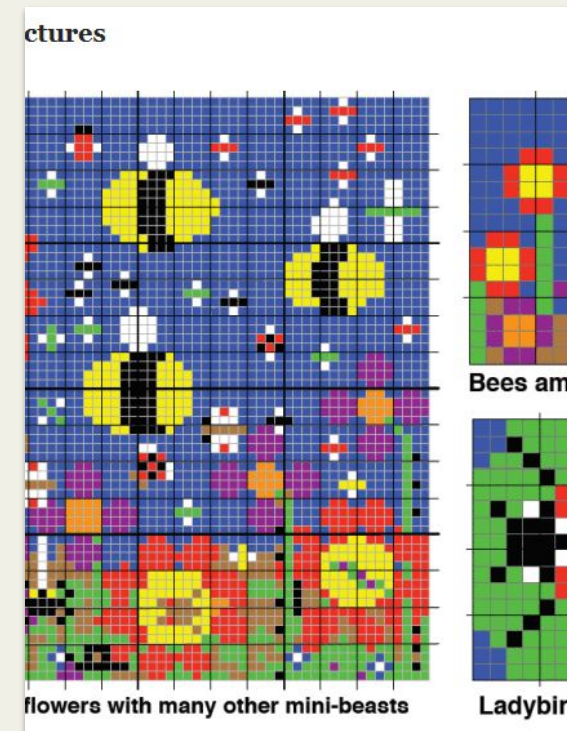


## 1<sup>st</sup> & 2<sup>nd</sup> Class

Tynker



Playgrounds



Unplugged Activity  
Pixel Puzzles  
Kriss Kross Puzzles  
Building a Bridge

# Free Hour of Code Resources

- ✓ Hour of Code Website  
<https://hourofcode.com/uk/learn>
- ✓ Tynker free hour of code website & app
- ✓ Playground for iPad
- ✓ Scratch

# Resources in Our School

- 2 X Bee Bot
- Computer Room
- 1 children's PC in each room
- IWB
- 8 iPads

# Getting Started

- Staff Meeting
- Video
- Lesson plans
- Timetable
- Parent Helpers



# Organisation

## Bee Bot

### Picture Mat

- Place your jolly phonics sound cards in a pile face down.
- Taking turns, children select a card from the top of the pile
- Children say the sound and find a picture on the mat that begins with that sound.
- Using the arrow keys, direct the bee bot to the picture.

### Street Map

- Children take turns to name a shop or building on the map for the next person to send the Bee Bot to.

**NB** - make sure you press clear each time you are giving a new set of instructions otherwise the new instructions will be added on to the previous.

## Lego Game

Children work in pairs. Child 1 rolls the dice and move forward the correct number of spaces. They follow the directions to add or lose pieces of lego.

**Junior Infants:** The child with the tallest tower at the finish square wins.

**Senior Infants:** Children use the lego pieces they have collected to create a lego object. Take a photo of their creation and ask them to tell you what they have created.

**NB** - there are two different boards with bigger numbers on one for differentiation.

## Unplugged Coding

### Happy Map (1)

Each child gets a copy of the white Happy Maps page and 4 arrows.  
In pairs, children decide which way the Flurb must move to get to the fruit. Children cut out an arrow and stick it over the four options on the Happy Map page.

## Unplugged Coding

### Happy Map (2)

Each child gets a copy of the cream Move the Flurbs 2 page and 5 arrows.  
In pairs, children decide which way the Flurb must move to get to the Flower. Children cut out an arrow and stick them in the boxes.



# Hour of Code Certificate

