

# Teachmeet Ireland

NABMSE



National Association of Boards of Management in Special Education

## TEACHMEET 2017

### Creative & Innovative Practice for Boards – Case Studies

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Presenter	Presentation
<p><b>Caroline Quinn</b> <a href="mailto:cqpcsp1@eircom.net">cqpcsp1@eircom.net</a>  @Good Counsel GNS</p>	<p><b>“Mobile Equine Outreach Programme” from Festina Lente.</b></p> <p>A suitable outreach programme specifically tailored to children with special needs, including ASD. This programme promotes a sense of emotional and social wellbeing and provides a very special experience for our SEN pupils, both in mainstream and in our special classes.</p>
<p><b>Denise Cole</b> <a href="mailto:denised03@gmail.com">denised03@gmail.com</a></p>	<p><b>Programmed for Interaction with Mainstream School</b></p> <p>We have been operating a programme called Programmed for Interaction with Mainstream School, which essentially means that we have reciprocal visits with mainstream school for specified activities (Art, Music, Drama etc) facilitating our cohort of pupils to collaborate with mainstream peers on a specified task for a specified period.</p>
<p><b>Dr Deirdre MacIntyre</b> <a href="mailto:d.macintyre@icepe.eu">d.macintyre@icepe.eu</a></p>	<p><b>iTIDE Project</b></p> <p>This presentation introduces a free online resource in special educational needs as part of the Erasmus+ funded iTIDE Project. The iTIDE Project aims to address the deficit in training in special needs education by making available outstanding online open access, practice-leading training materials.</p>
<p><b>Ita Teegan</b> <a href="mailto:teegani@cope-foundation.ie">teegani@cope-foundation.ie</a></p>	<p><b>The Vortex of Rhetoric’</b></p> <p>A glimpse at how a school for students with MGLD manages challenging behaviour.</p>

<p><b>Lisa Corbett</b>  <a href="mailto:elisacorbett@gmail.com">elisacorbett@gmail.com</a>    @Good Counsel GNS</p>	<p><b>Aistear; how to play</b></p> <p>Children with a primary diagnosis of ASD find it very difficult to play. Adapting the Aistear framework to teach pupils in an our ASD classes how to play, using it for observation and assessment purposes and for reporting on progress to parents makes for a very holistic way of working for teachers and staff in our classes.</p>
<p><b>Moyna Staunton</b>  <a href="mailto:smssouthhill@gmail.com">smssouthhill@gmail.com</a></p>	<p><b>Whole school planning with objectives in mind and not too much paperwork!</b></p> <p>Using the NCCA Planning tool for whole school plan, monthly planning, weekly planning. Just suggestions and approved by Inspectors 2 years ago in WSE.</p>
<p><b>Shane Goldsberry</b>  <a href="mailto:goldsberryshane@yahoo.ie">goldsberryshane@yahoo.ie</a></p>	<p><b>Action Team Partnership</b></p> <p>This presentation explores the Action Team Partnership, what it is, how it works and what we have done at St. Cecilia’s School.</p>
<p><b>Treassa O’Meara</b>  <a href="mailto:treassaobrien@hotmail.com">treassaobrien@hotmail.com</a></p>	<p><b>Home Visits for new enrolments</b></p> <p>For the last number of years we have been carrying out home visits for the new children joining our school. This entails visiting the new student’s home and speaking with the parents/guardians. Two staff members visit the home and bring a ‘home visit’ pack with us. Included in this pack is a copy of our policies, a school booklet with photos of relevant people and places, a questionnaire, uniform list, tips for starting school along with some other documents.</p>

*Teachmeet Ireland is always looking for presenters to share ideas, resources and innovative projects at its next meeting! Are you interested?*

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