

## *Three pillars of INTO GLOBAL SOLIDARITY:*

### **1. INTO Global Solidarity Network**

{Lobbies and campaigns for teachers rights worldwide }

### **2. Global Citizenship School**

{Supports schools in learning about global issues and becoming active global citizens}

### **3. INTO Solidarity Fund**

{Supports teachers volunteering abroad}

# *Global Citizenship School*



- **Support for primary schools in **learning** about and **acting** upon global issues.**
- **Rights based not Charity based!**
- **[www.into.ie](http://www.into.ie) (Global Citizenship School)**

# *What does the school have to do?*

1. Your school **teaches** Citizenship / Human Rights lessons to all or some classes.
2. The classes involved take some follow-up **action** based on what they learned.
3. Your **whole school community** is informed of the preceding learning & actions.

*Your work is recognised with colourful signage (suitable for inside or outside – Cost €100) designating you as a Global Citizenship School.*

## *How much work is involved?*

- In reality there is very little extra work for a teacher or a school.
- **G.C.S. is flexible & web supported & fits into your regular school planning with no external evaluation.**
- Ready-to-go teacher selected mainstream class lessons are freely available on-line and require minimum classroom resources.

# *You Choose Your Own Topics*

*The following are some of the options:*

- Children's Rights or Human Rights or the U.N. 17 Global Goals (Agenda 2030/SDG's)
- Fair Trade / Water / Poverty / Gender Equal.
- Climate Change / Conservation / Recycling

*{Please focus on awareness raising and action!}*

*Resources are just a click away!*  
*Here are some examples ...*

- **Amnesty: Human Rights programme**  
*Junior Infants – 6<sup>th</sup> Class*
- **Trócaire: Creating Futures - Senior classes**
- **What Do You Say?** (3<sup>rd</sup> to 6<sup>th</sup> Classes) This resource from the **Children's Ombudsman** incl. the U.N. Convention on the Rights of the Child poster & lessons.

*\*{Besides lesson plans we also have, in our “Other Resources” tab, videos, posters, websites, this PowerPoint...}*

# APPLICATION (G.C.S.)



## Application to become a Global Citizenship School

Name & Roll Number of School.....

Address of School.....

Contact person & position within school.....

Phone E.mail address.....

1. Our school has agreed the following pupil Learning topic/s.....

Content/pack/lesson theme(s) [e.g. the Amnesty Series].....

Class level(s) [e.g. 3<sup>rd</sup> to 6<sup>th</sup> classes] .....

Time commitment: [e.g. 1 lesson/week for summer term] .....

2. Our school has agreed the following GCS Action (details mat be deferred) .....

3. Our school is committed to the above Learning and Actions and our whole school community will be informed.

We formally apply to become a Global Citizenship School.

Our school's Board of Management is aware of and is responsible for all Learning and Actions undertaken in becoming a Global Citizenship School. We shall organise an unveiling ceremony to publicise becoming a Global Citizenship School upon receiving our G.C.S. Signage.

**Signed:**

**{Chairperson of Board of Management / School Principal}**

Date:

Email to [fmawe@into.ie](mailto:fmawe@into.ie) or send by post to Fergal Mawe INTO, 35 Parnell Sq., Dublin 1.

*Designed for simplicity!*

## *Possible Follow-up Actions*

- Write a class or school letter.
- Join a “Fair Trade” or “Clean Clothes” campaign or the “Yellow Flag” or “Green Schools”.
- Compose a song, poem, dance, video or drama and perform at a school assembly.
- Link or twin with a developing world school (on a ‘win-win’ exchange model - not a charity model.)
- Set up Student Council with G.C.S./Global Goals.

*For further examples & details of above see INTO.ie website*



## *Ongoing Support/Advice*

- Our aim is to make this support as teacher-friendly as possible.
- If you need information, advice or a speaker for a Staff-Meeting / C.P.D. contact:

**maurice@schooltoschool.ie**

**Give feedback & let us know your ideas!**