

Teachmeet Ireland



Education Consultative Conference 2017 Researchmeet

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Presenter	Presentation
Tess Hughes	An Investigatory Study into Children's Psychological Wellbeing and Breakfast Club Engagement in Irish Primary School The presentation involves the results of this and how it can be extended to include ICT.
Dympna Daly dalydympna@eircom.net	Station Teaching in Junior Infant classes Dympna will present an overview of her PhD research on the implementation of a literacy intervention Station Teaching in infant classes in Irish primary schools. It includes an outline of her research methods and findings.
Lorraine Crean lorraineconnaughton1@yahoo.com	When School and Home Connect: the family language policy of migrant families in Ireland This doctoral research explores the links between educational language policy in Ireland and the family language policy of migrant families. The influence of the school and teachers on the formation of language ideologies and practices of migrant children is explored.
Maeve McCafferty mmc@into.ie	Pedagogy and Politics: The disconnection between public accountability and professional autonomy in primary teaching in Ireland In this presentation, Maeve explores her research on whether the demands for accountability impact on teachers' professional judgement and risk-taking in their teaching.
Rachel Durning McCread	Language Acquisition in the Early Primary Years

Rachel_durning@yahoo.com	<p>In her presentation, Rachel will explore her research on the language acquisition of children in their first years of Primary school with regard to oral language learning and the Aistear framework.</p>
<p>Michael Finnegan</p> <p>Michaelfinnegan43@gmail.com</p>	<p>The Empowerment of Staff in School Self-Evaluation</p> <p>Through considering the SSE process from an organisational psychology (Leadership, Motivation and Engagement, Change Management) and curricular development point of view, Michael hopes to ascertain how it allows principals to best support and empower their staff. He will also give consideration to how our present position within the international context of SEE and Whole School Planning informs Irish practices in the present and for the future.</p>
<p>Bernard Dalton</p> <p>glengurtns.bdalton@gmail.com</p>	<p>Democracy and Leadership in an Autism Spectrum Unit</p> <p>Bernard conducted research in an Autism Spectrum Unit as part of a large urban primary school in County Kildare, seeking to match his values to his practice, and hoping to improve the quality of service provided to the children. He also wished to work democratically with the SNAs, and to develop his own understanding of how his leadership influenced the situation. He will present on his findings.</p>

Teachmeet Ireland is always looking for presenters to share ideas, resources and innovative projects at its next meeting! Are you interested?

Email: teachmeetireland@gmail.com

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